

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2006**

**EDUC 471-4
CURRICULUM DEVELOPMENT: THEORY AND PRACTICE
(E02.00)**

Jean Warburton
Office: EDB 8675.4
Phone: 268-6857

Tuesdays 16:30-20:20 in EDB 8620

PREREQUISITE: 60 credit hours.

COURSE DESCRIPTION

This course is designed for students with an interest in the development of programs in a variety of educational settings. Some experience working with learners in an instructional capacity or intention of entering the teaching profession would be desirable.

Teachers play an important role in the development of curriculum expectations, strategies and learning resources. This is a complex process which draws on an understanding of educational theory and research about sound educational practice. In developing programs and learning experiences for students, we need to critically examine a variety of important questions such as:

- * What are the relationships between theory and practice in the creation of curriculum?
- * What roles do the various stakeholders play in the development of curriculum?
- * What cultural, historical and political factors impact curriculum decisions?
- * How does one's educational philosophy impact curriculum development?
- * How is curriculum developed?
- * What are the characteristics of a well –developed curriculum?
- * What is the current context in which curriculum is developed?

EVALUATION

Evaluation will be based on both individual and small group assignments. Assignments will be drawn from a combination of some or all of the following:

- * Two in-class reading responses 30%
- * Small group presentation 30%
- * term paper 40%

REQUIRED READINGS

1. Beyer, Landon E. & Apple, Michael. (1998). The curriculum: problems, politics and possibilities. ISBN:

0-920354-13-0

2. Joseph, P., Bravmann, S., Windschitl, M., Mikel, E. & Green, N. (2000). Cultures of Curriculum. New Jersey,:

Lawrence Erlbaum Associates. ISBN: 0-8058-2274-7

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